**CV Claudine Kirsch**

**Present appointment**

Associate Professor of didactics of languages and literacies, University of Luxembourg

Faculty of Language and Literature, Humanities, Arts and Education

Email: [claudine.kirsch@uni.lu](mailto:claudine.kirsch@uni.lu) phone: + 352 466644 9802

Research Unit: Education, Culture, Cognition and Society, Institute for Research on Multilingualism

**Previous appointments**

| **Year from** | | **Year to** | **Appointment** |
| --- | --- | --- | --- |
| January 2012 | | present | Associate Professor at the University of Luxembourg |
| September 2009 | | December 2011 | Full time lecturer at Goldsmiths, University of London |
| *February – September 2009* | | *Maternity leave* |
| September 2007 | | February 2009 | Full time lecturer at Goldsmiths, University of London |
| *February - September 2007* | | *Maternity leave* |
| September 2003 | | February 2007 | Full time lecturer at Goldsmiths, University of London, teaching on BA, MA and PhD programmes, and the Primary PGCE |
| 2003 | | 2003 | Visiting Tutor at Goldsmiths: Developing the Primary PGCE with a Specialism in Modern Languages |
| 2000 | | 2001 | Researcher at the University of Luxembourg: part-time work in the research project DECOTEC |
| 1997 | | 2003 | Visiting Tutor at the University of Luxembourg: delivering professional development in languages and mathematics |
| 1990 | | 1999 | Primary school teacher in Luxembourg |

**Professional and academic qualifications**

* 2007 National languages trainer (CiLT, UK)
* 2006 PhD in Education, Goldsmiths, University of London (UK) (excellent)
* 2000 MA in Education, Goldsmiths, University of London (UK) (excellent)
* 1990 BA, ISERP (Teacher Training), Luxembourg (excellent)

**Academic functions at the university of Luxembourg**

* Vice-director of the Institute for Research on Multilingualism (MLing) (2018 - )
* Member of the steering committee of the DTU CALIDIE (2017 - 2022)
* Vice-director of the institute of Applied Educational Sciences (AES) (2014-2015)
* Co-leader of the Cluster ‘Early Childhood’ of the Research Priority ‘Education: Focusing on Multilingualism and Diversity’ (2014 - 2018)
* Vice director of the *Bachelor des Sciences de l’Education* (BScE) (2012-2015)

**Teaching responsibilities**

* Bachelor in Sciences of Education (BScE) (2012 - )
* Bachelor in social Sciences and educational Sciences (BSSE) (2018 - )
* Zertifikat Tutoring/ Mentoring im Bildungsbereich (2014 - 2016)
* Master in Learning and Communication in Multilingual and Multicultural Contexts (2012 - )
* Doctoral School, transferrable skills courses (2014 - )
* Doctoral School in Humanities and Social Sciences (DSHSS) (2015 - )
* DTU CALIDIE (2017 - )

**Consultancy positions**

* Member of the scientific advisory council *éducation plurilingue* (Ministry of National Education, Youth and Early Childhood) (2017 - )

### **Current memberships and representations**

* Founding Member of the LuxERA
* Member of 07 ‘Social Justice and Intercultural Education’ of the European Educational Research Association (ECER)
* Member of network 31 ‘Network on Language and Education’ (ECER)
* Member of REYLL (Multilingualism and Early childhood network)
* Editorial board member of the journals *Language, Culture and Curriculum* (LCC) and *Zeitschrift für Grundschulforschung. Bildung im Elementar- und Primarbereich* (ZfG)
* Reviewer for the journals *International Journal of Bilingual Education and Bilingualism; International Multilingual Research Journal; Language, Culture and Curriculum; Language and Education; Language Policy; Zeitschrift für Grundschulforschung, Bildung im Elementar- und Primarbereich*
* Reviewer for the National Research Fund (FNR) (2008-2011)
* One of the 12 women selected by the National Research Fund (FNR) to represent the ‘Women in Science and Engineering in Luxembourg’ (WISE) (2017)

**Supervision of PhD students**

* I currently supervise 4 students (of which two are FNR funded)
* Member of CET (*comité de thèse*) of 2 students
* Completed PhD: Demosthenes Dimitrakoulakos, 2018. I was a CET member
* I co-supervised 4 students with Prof. Dr. Eve Gregory at Goldsmiths, between 2008 and 2011

**Recent and future research activities (PI or researcher)**

* January 2020 - December 2022: COMPARE (*Collaboration with Parents and Multiliteracy in Early Childhood Education*)*.* Dr. Claudine Kirsch (PI), Dr. Sascha Neumann, Dr. Gabrijela Aleksić, PhD candidate. Funding: Ministry of National Education, Childhood and Youth and National Youth Service (150,000€); requested funding from the FNR CORE
* February 2019 – January 2021: TRANSLA (*Translanguaging Training Programme for Teachers Working with Language Minority Preschool Children in Luxembourg*). Dr. Gabrijela Aleksić (PI), Dzoen Bebic-Crestany, Claudine Kirsch. Funding: FNR Core Junior
* January 2017 - December 2022: CALIDIE(*Capitalising on Linguistic Diversity in Education*). Dr. Adelheid Hu (PI), 11 supervisors (of which Claudine Kirsch is one) and 11 PhD students.
* January 2017 - December 2018: MIGREC (*New Migration of Families from Greece to Europe*). Dr. Claudine Kirsch (PI), Dimitra Tsagkogeorga. Funding: University of Luxembourg (internationally: Prof. Panagiotopoulou (University of Cologne), Prof. Rosen (University of Cologne), Associate Prof. Chatzidaki (University of Crete), Claudine Kirsch).
* May 2016 - April 2019: MuliPEC ([*Developing multilingual pedagogies in Early Childhood*)](https://wwwen.uni.lu/recherche/flshase/education_culture_cognition_and_society_eccs/projects_phd_theses_and_publications/mulipec_developing_multilingual_pedagogies_in_early_childhood). Dr. Claudine Kirsch (PI), Dr. Katja Andersen, Dr. Gabrijela Aleksić, Simone Mortini, Laurence Di Letizia. Funding: FNR CORE and Ministry of National Education, Childhood and Youth. <https://mulipec.uni.lu> (457.786€).
* July 2014 - June 2016: FLPAGL(*Family Language Policies among Greek Migrants in Luxembourg*). Dr. Nikolaos Gogonas (PI) and Dr. Claudine Kirsch. Funding: FNR AFR
* May 2014 - December 2014: *MULTORA* (*Multilingual Oracies*). Dr. Claudine Kirsch. (PI) and Dr. Katja Andersen. Funding: Ministry of Family (24,200€).
* September 2013 - February 2017: iTEO ([*iTEO*](https://wwwfr.uni.lu/recherche/flshase/education_culture_cognition_and_society_eccs/projects_phd_theses_and_publications/iteo_examining_the_use_of_the_app_iteo_for_teaching_and_learning_languages_in_primary_schools)*, a tool for learning and teaching languages*). Dr. Claudine Kirsch (PI), Dr. Gérard Gretsch (2013-2015), Laurence Di Letizia (2013-2015), Dr. Asuncion Bes (2016), Dr. Roberto Gomez (2014-2015). Funding: University of Luxembourg, Ministry of National Education, Childhood and Youth. <https://iteo.uni.lu> (334.157€)
* January 2012 - October 2012: iTEO Pilot (*Researching language acquisition with the tool iTEO*). Dr. Claudine Kirsch (PI) and Dr. Gérard Gretsch. University of Luxembourg

**Research projects in the UK and Luxembourg (prior to 2012)**

* October 2011 - May 2012: *Changing country, changing language*. Dr. Claudine Kirsch. University of Luxembourg.
* 2009 - 2011: *Creativity in the community languages classroom: pedagogies and professional development*. Dr. Jim Anderson (PI), Prof. Eve Gregory, Dr. Clare Kelly, Dr. Charmian Kenner, Dr. Claudine Kirsch, Dr. Ana Souza, Prof. Yangguang Chen and Yu-Chiao Chung. Goldsmiths, University of London. Funding: Nuffield project.
* 2009 - 2011: *Storytelling in modern language lessons in primary schools*. Dr. Claudine Kirsch. Funding: Goldsmiths, University of London.
* 2009 - 2010: *Childhood bilingualism: Luxembourgish parents raising their children bilingually in England*. Dr. Claudine Kirsch. Funding: University of London.
* 2007 - 2008: *The development of trainee teachers’ intercultural competence*. Dr. Claudine Kirsch. Funding: Goldsmiths, University of London.
* 2004 - 2007: *New developments in teacher education and the benefits and challenges of the PGCE students’ month-long school experience in a foreign country*. Dr. Claudine Kirsch. Funding: Goldsmiths, University of London.
* 2001- 2006: *English children’s practices of learning foreign languages at home and at school and the development of their language learning strategies*. Claudine Kirsch. Funding: ESRC.
* 2001 - 2003: *Luxembourgish children using and learning foreign languages at home and at school.* Claudine Kirsch. Funding: ESRC.
* 2000 - 2004: *DECOTEC (Development of expertise in a collaborative open technologically enriched educational context).* Gérard Gretsch (PI), Charles Max, Claudine Kirsch (2000-2001), Stammet Brigitte. University of Luxembourg
* 1996 - 1999: *DECOPRIM I, II, III* (Development of oral and written communication skills at primary school). I was a teacher-researcher. Funding: Ministry of Education (MENFP).
* 1995 - 1996: *DECOLAP* (Development of oral and written communication skills at pre-school). I was a teacher-researcher Funding: Ministry of Education (MENFP).
* 1992 -1995: *Differenzieren im offenen Unterricht* I and *Differenzieren im offenen Unterricht II*’. ISERP.

**Publications**

Panagiotopoulou, A., Rosen, L., Kirsch, C. and Chatzidaki, A. (Eds) (2019). *New Migration of Families from Greece to Europe and Canada – A ‘New? Challenge?*. Berlin-Heidelberg: Springer.

Kirsch, C. (2019). Teachers’, parents’ and students’ perspectives of teaching and learning Greek. In A Panagiotopoulou, L. Rosen, Chatzidaki, A. Kirsch, C. (Eds). *New Migration of Families from Greece to Europe and Canada – A ‘New? Challenge?*. (p.199-220.) Berlin-Heidelberg: Springer.

Kirsch, C. (2019) LAP in School Profile 6: Multilingualism in Luxembourg Classrooms. In R. Chumak-Horbatsch (Eds.) Using linguistically appropriate practice. A guide for Teaching in Multilingual Classrooms. (p. p.80-82) Bristol Multilingual Matters

Kirsch, C. (2019). Zusammenarbeit mit den Eltern: Beispiele aus Luxemburg. In: SNJ (Ed.), *Études et Conférences: Le partenariat avec les familles dans l’éducation plurilingue de la petite enfance*. *Klassenraum* (pp. 28-41).Luxembourg: SNJ.

Kirsch, C., & Aleksić, G. (2018). The effect of Professional Development on Multilingual Education in Early Childhood in Luxembourg. *Review of European Studies* *10*(4),148-163. http://dx.doi.org/[10.5539/res.v10n4p148](http://dx.doi.org/10.5539/res.v10n4p148) (open access)

Kirsch, C. (2018). Dynamic interplay of language policy, beliefs and pedagogy in a nursery class in Luxembourg. *Language and Education 32*(5), *444-461*. <https://doi.org/10.1080/09500782.2018.1487452>

Kirsch, C. (2018). Developing speaking and pronunciation skills through storytelling on the app iTEO. In P. Hood, *Teaching Languages Creatively* (pp.47-59). London, UK: Routledge.

Kirsch, C. (2018). Auf dem Weg zur mehrsprachigen Bildung in der frühen Kindheit. In LUCET, MENJE & SCRIPT (Eds.), *Nationaler Bildungsbericht 2018* (pp. 135-139). <http://www.men.public.lu/catalogue-publications/themes-transversaux/statistiques-analyses/bildungsbericht/2018/de.pdf>

Kirsch, C., & Gogonas, N. (2018). Transnational experiences, language competences and worldviews: contrasting language policies in two recently migrated Greek families in Luxembourg. *Multilingua 37*(2), 153-175. <http://dx.doi.org/10.1515/multi-2017-0017>

Kirsch, C. (2017). Young children capitalizing on their entire language repertoire for language learning at school. *Language, Culture and Curriculum, 31*(1), 39-55. <http://doi.org/10.1080/07908318.2017.1304954>

Kirsch, C. (2017). Translanguaging practices on iTEO in Preschools. *Translation and Translanguaging in Multilingual Contexts, 3*(2), 145-166.

<https://benjamins.com/catalog/ttmc.3.2.01kir/fulltext/ttmc.3.2.01kir.pdf>

Kirsch, C. (2017). Opbauen op méisproocheg Ressourcen beim Sproocheléieren. *Learn, November*, *8*.

Kirsch, C. (2017). *Final Report of the project iTEO.* Luxembourg: University of Luxembourg.

Kirsch, C., & Bes Izuel, M. A. (2017). Emergent multilinguals learning languages with the iPad app iTEO: a study in primary schools in Luxembourg. *Language Learning Journal* *47*(2), 204-218.  
<http://doi.org/10.1080/09571736.2016.1258721>

Kirsch, C., & Cicero Catanese, G. (2017). Sprachbiographien und ihre Bedeutung in multilingualen Kontexten. Eine Fallstudie aus Luxemburg. *Zeitschrift für Grundschulforschung, Bildung im Elementar- und Primarbereich, 10*(2), 35-48.

Kirsch, C. (2016). Developing language skills through collaborative storytelling on iTEO. *Literacy Information and Computer Education Journal 2*(3),10. http://doi.org/10.20533/licej.2040.2589.2016.0298.

Kirsch, C., & Mortini, S. (2016). Translanguaging. Eine innovative Lehr-und Lernstrategie. *Forum für Politik, Gesellschaft und Kultur in Luxemburg, 365*, 23-25.

Kirsch, C. (2015). *Multilingual oracies. Ein Bericht einer Weiterbildung zur Förderung der Mündlichkeit anhand von Versen und Bilderbüchern*. Dudelange, Luxembourg: Ministère de l’Education nationale, de l’Enfance et de la Jeunesse, 73-100

Kirsch, C., & Gretsch, G. (2015). L’apprentissage langagier avec l’App iTEO. *Synergies pays germanophones. Gerflint, 8*, 12, 37-48.

Kirsch, C. (2014). Storytelling at home and at the nursery school: A study of bilingual children’s literacy practices. In N., Morys, C., Kirsch, I., Georges, & G., Gretsch (Eds.), *Lernen und Lehren in multilingualen Kontexten: Zum Umgang mit sprachlich-kultureller Vielfalt im Klassenraum* (pp. 219-246). Frankfurt, Germany: Peter Lang.

Kirsch, C., de Saint-Georges, I., & Gretsch, G. (Eds.). (2014). *Lernen und Lehren in multilingualen Kontexten. Zum Umgang mit sprachlich-kultureller Vielfalt im Klassenraum*. Frankfurt/Main, Germany: Peter Lang.

Kirsch, C., & Jovanovic, V. (2013). La formation initiale des enseignants au Grand-Duché de Luxembourg. *Puzzle. Actes de l’Université d’été du CIFEN. La formation initiale des enseignants en question. Une comparaison internationale, 1*(32), 7-12.

Kirsch, C. (2012). Using storytelling to teach vocabulary in language lessons – does it work? (print). *Language Learning Journal, 44*(1), 33-51. <https://doi.org/10.1080/09571736.2012.733404>

Kirsch, C. (2012). Developing children’s language learner strategies at primary school. *Education 3-13. Special Issue: What can primary languages offer the curriculum?, 40*(4), 379-399. https://doi.org/10.1080/03004279.2012.691372

Kirsch, C. (2012). Luxemburgisch lernen durch Geschichtenerzählen. Ein Fallbeispiel einer luxemburgischen Vorschule. *Forum für Politik, Gesellschaft und Kultur in Luxemburg, 324*(December), 46-48.

Kirsch, C. (2011). Ideologies, struggles and contradictions: an account of mothers raising their children bilingually in Luxembourgish and English in Britain. *International Journal of Bilingual Education & Bilingualism, 15*(1), 95-112. <https://doi.org/10.1080/13670050.2011.607229>

Kirsch, C. (2008). Different countries, different pedagogies: Student teacher exchanges for primary language learning. In C., Kenner & T. M., Hickey (Eds.), *Multilingual Europe: Diversity and Learning* (pp. 145-150). Stoke-on-Trent: Trentham Books.

Kirsch, C. (2008). National Strategies on Language in the European Context. In C., Kenner & T. M., Hickey (Eds.), *Multilingual Europe: Diversity and Learning* (pp. 162-168). Stoke-on-Trent: Trentham Books.

Kirsch, C. (2008). *Teaching Foreign Languages in the Primary School: Principles and Practice*. London: Continuum.

Kirsch, C. (2008) Developing intercultural competence. *LINK*, 38, 15-18.

Kirsch, C. (2006). *English primary children learning languages at home and at school: a sociocultural approach to the development of language learner strategies*, unpublished dissertation for PhD graduation. London: Goldsmiths.

Kirsch, C. (2006). Young children learning new languages out of school, *International Journal of Multilingualism*, 4: 3.

Kirsch C. (2001). Children’s Strategies When Learning Additional Languages. A Comparative Study of Bilingual and Monolingual Children, *Goldsmiths Journal of Education*, 3 (2) 2-19.

Kirsch, C. (2000). *What informs children’s strategies when learning an additional language? A comparative study of monolingual and bilingual children*, unpublished dissertation for MA graduation. London: Goldsmiths.

Kirsch, C. (1999) Connected Works, *DECOPRIM* 3 (CD-ROM), Luxembourg: MENFP/SCRIPT. Available on http://www.decoprim. lu, last accessed on 7 March 2002.

Kirsch, C. (December 1998). Collaboration with Parents, *DECOPRIM* 2 (CD-ROM), Luxembourg: MENFP/SCRIPT. Available on http://www.decoprim. lu, last accessed on 7 March 2002.

Kirsch (1998) in J. Twitchin. *Intertalk - Plurilingual Education Across Europe*, University of Jyväskylä, Finland, London: JTL Productions.

Kirsch, C. (1997). Stratégies d'apprentissage du français en deuxième année, *DECOPRIM I/suite*, Luxembourg: MENFP/SCRIPT.

Kirsch, C. (1997). Léiwe Kleeschen, gudde Kleeschen, *DECOPRIM I/97*, Luxembourg: MENFP/SCRIPT.

#### Kirsch, C. (1996). Zusammenarbeit Kindergarten-erstes Schuljahr, ein Gewinn für alle, Aeppelchen 2, DECOLAP, Luxembourg: MENFP/SCRIPT.

#### Kirsch, C.(1996). Es ist Osterhasenzeit, Aeppelchen 3, DECOLAP, Luxembourg: MENFP/SCRIPT.

Lamy, C., Bodson, M., Houtmann, E., Kirsch, C., & Gretsch, G. (2015). Der Bachelor in Erziehungswissenschaften an der Universität Luxemburg als akademische und praktische Ausbildung zum Lehrer. In R., Bolle (Ed.), *Schulpraktische Studien 2015 zwischen Standards, Alltag und Zukunftsvisionen* (10, pp. 99-113). Leipzig, Germany: Leipziger Universität.

Morys, N., Kirsch, C., De Saint-Georges, I. & Gretsch, G. (Eds.) (2014). *Lernen und Lehren in multilingualen Kontexten: Zum Umgang mit sprachlich-kultureller Vielfalt im Klassenraum.* Frankfurt: Peter Lang Verlag.

Morys, N., Kirsch, C., & Gretsch, G. (2014). Einleitung. In N., Morys, C., Kirsch, I., Georges, & G., Gretsch (Eds.), *Lernen und Lehren in multilingualen Kontexten: Zum Umgang mit sprachlich-kultureller Vielfalt im Klassenraum* (pp. 7-16). Frankfurt/Main, Deutschland: Peter Lang.

#### Nour El Din-Letsch, J., Kinarian, C., Kirsch, C., Origer-Eresch, M.P., Schwarz, C., Stammet B., Wantz, M. (1996). Der individuelle Sprachentwicklungsbericht, Aeppelchen 2, DECOLAP, Luxembourg: MENFP/SCRIPT.

#### Nour El Din-Letsch, J.,Kirsch, C., Schwarz, C., Stammet B. (1996). Sprachentwicklungsbericht, Aeppelchen 3, DECOLAP, Luxembourg: MENFP/SCRIPT.

*Forthcoming/ accepted*

Kirsch, C. (in press). Sprachliche Voraussetzungen. In E.B., Kiel., Herzig, U., Maier, & U., Sandfuchs, *Handbuch Unterrichten in allgemeinbildenden Schulen*. Bad Heilbrunn, Deutschland: Julius Klinkhardt.

Kirsch, C. (accepted). Promoting multilingualism and multiliteracies through storytelling: a case-study on the use of the app iTEO in preschools in Luxembourg. In E. Breuer, Lindgren, A., Stavans, & E., Van Steendam, *Multilingual Literacy*. Bristol, UK: Multilingual Matters.

Kirsch, C., Aleksić, G., Mortini S., & Andersen, K. (accepted): Developing multilingual practices in early childhood education through a professional development in Luxembourg. *International Multilingual Research Journal*.

Schwartz, M., Kirsch, C. & Mortini S. (accepted) Young children’s language-based agency in multilingual contexts in Luxembourg and Israel. *Applied Linguistic Review*.

Duarte, J. & Kirsch, C. (2020). Theoretical approaches towards multilingual education. In C. Kirsch & J. Duarte (Eds) (2020) *Multilingual approaches for teaching and learning. From acknowledging to capitalising on multilingualism in European mainstream education.* Abingdon: Routledge.

Kirsch, C. (2020). Translanguaging practices in formal and non-formal education in Luxembourg. In C.Kirsch & J. Duarte (Eds). *Multilingual approaches for teaching and learning. From acknowledging to capitalising on multilingualism in European mainstream education.* Abingdon: Routledge.

Kirsch, C., Duarte, J., & Pavliainen, Å. (2020). Effective professional development and sustainability of multilingual approaches. In C. Kirsch & J. Duarte (Eds) *Multilingual approaches for teaching and learning. From acknowledging to capitalising on multilingualism in European mainstream education.* Abingdon: Routledge.

Kirsch, C., & Seele, C. (2020). Flexible language use in multilingual early childhood education in Luxembourg: Reflecting on its nature and functions. In J. A. Panagiotopoulou, L. Rosen and J. Strzykala (eds.), *Inclusion, Education, and Translanguaging: How to Promote Social Justice in (Teacher) Education?* Springer

Kirsch, C., & Seele, C. (2021). Early Language Education in Luxembourg. In M. Schwartz & D. Prošić-Santovac (Eds). *International Handbook of Early Language Learning*. Springer International.

**Scientific magazines, video material and CDs for practitioners**

Kirsch, C., Mortini, S., Andersen, K. N. & Aleksic, G. (2018). Dialog. Une publication du projet «Developing multilingual pedagogies in early childhood» Mindforest: University of Luxembourg Available on <https://mulipec.uni.lu>

Kirsch, C., Mortini, S. (2018). Traduction française. Dialog. Une publication du projet «Developing multilingual pedagogies in early childhood» Mindforest: University of Luxembourg Available on <https://mulipec.uni.lu>

Kirsch, C. (2018). MuLiPEC: Developing multilingual pedagogies in Early Childhood: 10 experts with English subtitles. Available on <https://mulipec.uni.lu>

Kirsch, C. (2017). MuLiPEC: Developing multilingual pedagogies in Early Childhood: 8 educational videos. Available on <https://mulipec.uni.lu>

Kirsch, C. (2017). *iTEO: examining the use of the App iTEO for teaching and learning languages in primary schools: 7 educational videos*. Esch. University of Luxembourg. <https://iteo.uni.lu>

Gretsch, G. & Kirsch, C. (2015). *Echo iTEO. Co-languaging, collaborating, co-constructing*. Luxembourg: Mindforest. Available on <https://iteo.uni.lu>

Kirsch, C. & Gretsch, G. (2014). *Echo iTEO. Sprachräume*. Luxembourg: Mindforest. Available on <https://iteo.uni.lu>

Kirsch, C. (1999). *De Pinguin – un aperçu sur deux années de classe*, CD-ROM, Luxembourg.

Kirsch, C. (1997). *Le Français en 2ème*, vidéo, Luxembourg, MENFP/SCRIPT.

**Invited talks since 2013**

Kirsch, C. (2019, January 15). Developing multilingual pedagogies in early childhood. Ergebnisse des Projekts MuLiPEC: Perspektiven der Fachkräfte und pädagogische Praxis. Paper presented at the Ringvorlesung. Interkulturelle Bildung. University of Hamburg, Germany.

Kirsch, C. (2018, June 26). *Zusammenarbeit mit den Eltern und Valorisieren der Familiensprachen mit der App iTEO*. Paper presented at Conférence sur l'éducation plurilingue de la petite enfance, Forum Geesseknäppchen*,*Luxembourg, 26 June.

Kirsch, C. (2018, April, 28). *"Education plurilingue" in Luxemburg: Perspektiven der Fachkräfte und pädagogische Praxis in Vorschulen und einer crèche.* Paper presented at the conference *"Lieft Aer Sproochen!" Mehrsprachige LehrerInnen und ErzieherInnen als wichtige Akteure für gelingende mehrsprachige Bildung*, University of Luxembourg, Luxembourg, 28. April.

Kirsch, C. (2017, November 21). *Demystifying multilingualism at work, at home and at school*. European School of Administration. Paper presented at Training Day, Luxembourg, Luxembourg.

Kirsch, C. (2017, May 05). *Capitalising on children’s linguistic repertoire in diverse contexts: practices and challenges*. Paper presented at Luxembourgish Studies Colloquium Crossing Languages, Crossing Cultures, Sheffield, UK.

Kirsch, C. (2017, March 30). *Sprache aus den Kindern herauskitzeln: Erzählen, Kollaborieren und Ko-konstruieren mit digitalen Medien*. Workshop organised by the Ministry of Education at the Fachtagung Frühe mehrsprachige Bildung in der Luxemburger Kindertagesbetreuung, Geesseknäppchen, Luxembourg.

Kirsch, C. (2017, September 23). *Inhalte und Ergebnisse einer Fortbildung zur Mehrsprachigkeitspädagogik in der frühen Kindheit*. Paper presented at Mehrsprachigkeit in Kita und Schule, Hegne, 23. September 2017, Germany.

Kirsch, C. (2016, December 07). *Aufbauen auf den mehrsprachigen Ressourcen der Kinder*. Paper presented at Symposium “Schule für alle”, München, Germany.

Kirsch, C., Seele, C., & Engel de Abreu, P. (2015, March 06). *Language promotion and language practices in early educational settings in Luxembourg: Research projects in the fields of non-formal and formal education*. Paper presented at Mehrsprachigkeit und frühe Kindheit: Herausforderungen für das Bildungssystem. Multilinguisme et petite enfance: Défis pour le système éducatif, Walferdange, Luxembourg.

Kirsch, C. (2015, January 21). *Sprachenlernen durch Geschichtenerzählen mit iTEO*. Paper presented at 8. Französischlehrertag. “Wege zur Frankreichkompetenz”, Saarbrücken, Germany.

Kirsch, C. (2014, November 11). *Sprachenlernen durch Storying mit iTEO*. Paper presented at the Ringvorlesung. Interkulturelle Bildung. University of Hamburg, Germany.

Kirsch, C., & Hilgers, J. M. (2014, January 22). *Ansätze zur Integration von Naturwissenschaften in den Sprachunterrichtund von Sprachunterricht in den Naturwissenschaften*. Paper presented at Französischlehrertag, Saarbrücken, Germany.

Kirsch, C. (2013, May 02). *Kinder lernen Sprachen durch das Erzählen von Geschichten*. Paper presented at event Mehrsprachigkeit und Multiliteralität, Cologne, Germany.

Kirsch, C. (2013, January 23). *Sprachenlernen durch Geschichtenerzählen in der Schreibwerkstatt und mit iTEO*. Paper presented at Französischlehrertag, Saarbrücken, Germany.

Kirsch, C. (2013, January 11). *Entwicklung der Zweitsprache und der Argumentationsfähigkeit*. Invited talk, Cologne, Germany.

forthcoming keynotes

Kirsch, C. (2020) Translanguaging. Conference. Chur, Switzerland

Kirsch, C. (2020) Language development in the early years. Fourth (and final) Biennial ELL ReN Conference (AILA REN network)