

CURRICULUM VITAE: INEKE M. PIT-TEN CATE
University of Luxembourg, FLSHASE
Luxembourg Centre for Educational Testing (LUCET)
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PRESENT AND PREVIOUS APPOINTMENTS

Luxembourg

01/2019 – present Research Scientist (Maître d'assistance), FLSHASE-LUCET, University of Luxembourg
05/2015-12/2018 Collaborateur scientifique, FLSHASE-ECCS, University of Luxembourg
04/2014-08/2014 Visiting researcher, CRP-Santé (*now the LIH*)
05/2011-04/2014 Collaborateur scientifique, FLSHASE-ECCS, University of Luxembourg
03/2009 -05/2011 Director NTC Luxembourg (Dutch language and cultural education)

United Kingdom

06/2008 - 09/2011 Honorary Tutor, School of Psychology, University of Southampton
08/2007 - 04/2008 Remedial Teacher, Prins Willem Alexander School, Woking
09/2003 - 05/2008 Teaching Fellow/ Senior Research Tutor, School of Psychology, University of Southampton
07/2003 - 03/2004 Senior Research Consultant, Association for Spina Bifida and Hydrocephalus, Peterborough
04/1999 - 06/2002 Research Fellow, Department of Psychology, University of Southampton

The Netherlands

07/1996 - 12/1997 Research Scientist in collaboration with the Free University of Amsterdam
12/1995 - 03/1996 Clinical Neuropsychologist, Rehabilitation Centre "Sint Maartenskliniek", Nijmegen

USA

01/1994 - 08/1995 Research Assistant in Psychology, Rusk Institute of Rehabilitation Medicine, New York University Medical Center, New York
10/1993 - 08/1994 Teacher Assistant in Special Education, International Center for the Disabled, New York

The Netherlands

01/1991 - 03/1993 Child Psychologist / Special Educationalist, Rijnlands Rehabilitation Center, "de Vierbotschool", Katwijk
04/1989 - 08/1993 Lecturer in Developmental Psychology and Special Education, Hogeschool van Amsterdam, Academy of Physical Education and Sports, Amsterdam,

RESEARCH INTERESTS

Educational science and Psychology of Education

- Assessment and diagnostics ; Special educational needs; Teachers' competence and professional development; Inclusive education; Social participation and wellbeing

Health and Developmental Psychology

- Family adjustment to chronic illness and physical disability; Brain-behaviour links; Chronic illness/disability and psychological wellbeing; Resilience and stress related growth

Research Methods

- Test construction, reliability and validity; Quantitative analyses of behavioural data, executive function, implicit measures (affective priming, IAT), observational methods

ACADEMIC QUALIFICATIONS

1989	MSc	Experimental Psychology, University of Utrecht, the Netherlands
1989	MSc	Pedagogy, University of Nijmegen, the Netherlands
2004	PhD	School of Psychology, University of Southampton, UK

PROFESSIONAL QUALIFICATIONS

- Authorisation à diriger les recherches (Full ADR) in educational sciences and psychology, University of Luxembourg, June 2019
- Authorisation transitoire pour diriger les recherches (Junior ADR), University of Luxembourg, May 2018
- Associate Fellow, British Psychological Society, Nov 2011
- Chartered Psychologist and Full Member of the Division of Health Psychology, British Psychological Society, 2004,
- Chartered Pedagogist, NVO Netherlands Association (Special) Educationalists, the Netherlands, 2002.
- Chartered Health Psychologist, Register of Health Care Professions (BIG), the Netherlands, 1999.
- Qualification of Diagnostic Skills, NIP Netherlands Institute of Psychologists, 1997.
- Chartered Psychologist, NIP Netherlands Institute of Psychologists, 1995.
- Registered in Register of Professional Competence-Diagnostics, (NVO), 1992.

GRANTS

Pit-ten Cate, I.M. (2015-2018) – FNR-CORE 2014. “Inclusive education: The effect of teacher characteristics and school support on inclusive practice.” € 655,000. AWARDED

Pit-ten Cate, I.M. & Daley, D.M. (2002) - University of Southampton Annual Grants Scheme. “Expressed Emotion as a mediator of parenting stress and child behaviour problems in children with hydrocephalus.” £10,688. AWARDED

AWARDS

- EERA- Waxmann Best Poster Prize (2nd prize), European Conference on Educational Research 2012.
- Certificate of Appreciation, Special Educational Contributions - 1994, New York University Medical Center, August 1995.

ORGANISATION OF CONFERENCES / SYMPOSIA / WORKSHOPS

- Haas, C., Colling, J., & Pit-ten Cate, I.M. (November 2019). Emerging Researchers Conference, LuxERA, University of Luxembourg, Luxembourg.
- Fischbach, A., Hadjar, A., Pit-ten Cate, I., Powell, J., & Ugen, S. (November 2018). „Luxembourg: A unique Educational Context? Perspectives on Education (Research)“. Inaugural LuxERA conference, University of Luxembourg, Luxembourg.
- Schwab, S. & Pit-ten Cate, I.M. (April 2018). “Teacher Efficacy and Inclusive Education”. Conference/Workshop, University of Wuppertal, Germany
- Pit-ten Cate, I.M. & Syring, M. (February, 2018). “Einstellungen und Überzeugungen gegenüber einer heterogenen Schülerschaft”. 6. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Basel, Switzerland
- Pit-ten Cate, I.M. (November, 2013) „Betreuung von Kindern mit besonderem Förderbedarf in Luxemburg: Erfahrungen und Herausforderungen“. University of Luxembourg, Walferdange, Luxembourg
- Klapproth, F. & Pit-ten Cate, I.M. (March, 2013) „Neue Ansätze zur Entwicklung von Kriterien für die Qualität von Sekundarschulempfehlungen“. 1st Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Kiel, Germany

PROFESSIONAL SERVICE

Reviewer for international journals

Child: Care, Health and Development; Contemporary Educational Psychology; Developmental Medicine and Child Neurology; Educational Psychology; Educational Research and Evaluation; Empirischen Pädagogik; European Journal of Psychology of Education; European Journal of Special Education Needs; International Journal of School & Educational Psychology; Journal for Educational Research Online; Journal of Child Psychology and Psychiatry; Journal of Applied Research in Intellectual Disabilities; Journal of Attention Disorders; Journal of Educational Research and Evaluation; Journal of Experimental Education; Journal of Family Psychology; Journal of Intellectual Disability Research; Journal of Pediatric Neurology; Journal of Pediatric Psychology; Learning and Individual Differences; Research in Developmental Disabilities; Studies in Educational Evaluation.

Reviewer international conferences

EAPRIL 2016; EARLI 2017, 2019; ECER, 2019; GEBF 2017, 2019

Services in academic societies and committees

2019/02 - Program Coordinator of Doctoral School in Humanities and Social Sciences (Education)

2019 Member Local Organising Committee LuxERA Emerging Researchers Conference, Esch-sur-Alzette, Luxembourg (6 November 2019)

2018 Member Local Organising Committee inaugural LuxERA conference, Esch-sur-Alzette, Luxembourg (8-9 November 2018)

2018 - Member Experimental Psychology Laboratories Network (EPSYLON) at the University of Luxembourg

2017/11 - Founding Member and Vice president Luxembourg Education Research Association (LuxERA)

2017-2018 Member Local Organising Committee joint bi-annual EARLI SIG10&21 meeting, Esch-sur-Alzette, Luxembourg (August 2018)

2015 Member Local Organising Committee 10th EAPRIL Conference, "Educating the generation of tomorrow", Esch-sur-Alzette, Luxembourg;

2004-2005 Member Psychology Course Committee re: BPS Accreditation Five Year Review, School of Psychology, University of Southampton;

2000-2002 Member Psychology Ethics Committee, School of Psychology, University of Southampton;