
Curriculum Vitae

Dr. Alyssa Laureen Grecu

Born 23.08.1988 in Giessen

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Occupational Development

- **Researcher at Institute of Education and Society University of Luxembourg** (09/2019 – 12/2019)
- **Doctoral researcher at Institute of Education and Society University of Luxembourg** (09/2015 – 08/2019)
Research Project: „School Alienation in Switzerland and Luxembourg“ (University of Luxembourg and University Bern)
- **Empirical educational research at Department of Psychology Augsburg University/Internship** (11/2012 – 04/2013)
Research Project „Product- and process-oriented modelling and measurement of competencies of self-regulated learning in tertiary education“
- **Administrative Project Manager at IHK München und Oberbayern/Internship** (05/2013 – 09/2013)
Educational Project: „House of little researchers – Science for girls and boys“

Education

09/2015 – 08/2019	University of Luxembourg PhD in Sociology (Faculty of Language and Literature, Humanities, Arts and Education) PhD Thesis (grade: excellent) <i>„A culture-sociological perspective on the genesis of school alienation in the institutional context of school: How and in which way do selected aspects of specific school cultures contribute to the development of domain specific school alienation? A mixed method study using the example of Luxembourg“; Supervisor: Prof. Dr. Andreas Hadjar</i>
09/2011 – 08/2015	Augsburg University Master of Arts: Conflict Studies Major fields of study: empirical social research methods/educational research higher education research; final grade: 1,49 Master Thesis: Chair of sociology and empirical social research (grade: 1,23) <i>„Equalization during PhD Studies: An empirical analysis of conditions in interdisciplinary engineering sciences“; Supervisors: Prof. Dr. Luedtke/Prof. Dr. Ihsen</i>
09/2008 – 09/2011	Justus Liebig University Giessen Bachelor of Arts Social Sciences Major fields of study: empirical social research methods/ Peace and Conflict Studies final grade: 1,5 Bachelor Thesis, Institut of Political Science (grade: 1,0) <i>„Contributions of Non-governmental Projects to Peacebuilding Processes based on examples of Peace Counts-Projects in Northern Ireland and Colombia“; Supervisor: Prof. Dr. Birckenbach</i>

Research stay

02/2018 – 04/2018

Economic and Social Research Institute (ESRI) Dublin

Division Social Research, Prof. Dr. Emer Smyth

Teaching

2019

„Scientific Work“

Bachelor International Management. International School of Management, Frankfurt/Main

„Introduction into qualitative research: Planning and conducting qualitative interviews“

Methods Days for Bachelor and Master students. Justus Liebig University Giessen.

2017

„Content Analysis and Group Discussions“

Master in Social Sciences and Educational Sciences. University of Luxembourg.

„Educational inequalities and gender relations“

Bachelor in Social and Educational Sciences University of Luxembourg

„Scientific knowledge in education and social services“

Master Management und Coaching in Education and Social Services. University of Luxembourg

Publications

2019

Greco, A./Hascher, T./Hadjar, A. (2019): Teachers' images of the ideal student as a marker for school culture and its role for school alienation during the transition from primary to secondary education in Luxembourg. *Studia paedagogica*.

Hadjar, A.; Scharf, J., Greco, A. (2019): Schulische Kontexte, Schulentfremdung und Bildungsarmut. In: Quenzel, G.; Hurrelmann, K. (Eds.) *Handbuch Bildungsarmut*. Wiesbaden: Springer VS.

Scharf, J., Hadjar, A., Greco, A. (2019): Applying social production function theory to benefits of schooling: the concept of values of education. *British Journal of Sociology of Education*.

Simoes Lourêiro, K., Hadjar, A., Scharf, J., Greco, A. (2019): Do students' language backgrounds explain achievement differences in the Luxembourgish educational system? *Ethnicities*.

2017

Greco, A.; Völcker, M. (2017): Mixed-Methods: Potenziale und Herausforderungen in der Integration qualitativer und quantitativer Forschungsmethoden. In: Maier, M., Keßler, C. et. al.: *Qualitative Bildungsforschung. Methodische und methodologische Herausforderungen in der Forschungspraxis*. Wiesbaden: Springer VS.

Morinaj, J.; Scharf, J.; Greco, A.; Hadjar, A.; Hascher, T.; Marcin, K. (2017): School Alienation. A Construct Validation Study. *Frontline Learning Research*. 5(2).

Further Education

05/2017

„Methodological Challenges and Social Complexities of **International Comparative Research**“, Dr. Kosmützky, Dr. Wöhlert, University of Luxembourg

11/2016

„**Lecturing and Teaching** at University“, Dr. Kirsch University of Luxembourg

02/2016

„Advanced Statistics in the Social Sciences“, **Stata**, Prof. Dr. Chauvel, University Luxembourg

Honorary post

04/2018 – 08/2019

PhD-Representative of the Doctoral Programme in Education; Doctoral School in Humanities and Social Sciences (DSHSS)

Further Skills and Interests

Scientific skills: Project management, moderation and presentation techniques, scientific research techniques
Qualitative methods (Qualitative content analysis, Documentary method; Sequenceanalytical habitus reconstruction, image and film analysis)
Quantitative methods (univariate & multivariate statistics, panel analysis, multilevel analysis)

Software: MAXQDA, atlas.ti, SPSS, Stata, Mplus

Languages: German (native speaker), English, French (fluent)

Activities: Cooking, Sports, Reading; City Travelling

19.11.2019