

# CURRICULUM VITAE

## Constanze Tress

Doctoral Researcher  
Research Unit Education, Culture, Cognition and Society | ECCS  
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### Contact Details

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### Research Interests

Normalisation and deviance – subjectivities, bodies and affectivities  
Narrations of crises  
Conceptions and valorizations of ‘work’

### Studies and Work

**Since 10/2017** Doctoral Researcher (PRIDE/FNR grant), University of Luxembourg

Doctoral Training Unit CALIDIE (“Capitalising on Linguistic Diversity in Education”)

Working title of doctoral thesis:

*Constructions and Positionings of Young Apprentices in Vocational Education and Training in Luxembourg*

**2017** Master of Arts in Phonetics, Trier University

Title of Master thesis:

*“The Poly-Functionality of Pulse Register. Evidence from Standard Austrian German”*

- 2017**            **Student assistant, Trier University**  
 Formatting the volume *Expanding the Lexicon. Linguistic Innovation, Morphological Productivity, and Ludicity* (ed. by S. Arndt-Lappe, A. Braun, C. Moulin, E. Winter-Froemel), Berlin & Boston: de Gruyter.
- 2016**            **Research student, Trier University**  
 International Research Training Group (IRTG) “Diversity – Mediating Difference in Transcultural Spaces”
- 2013-2014**    **Assistant to the lawyers, Brussels**  
 Redeker Sellner Dahs
- 2012**            **Magister Artium in French Philology, Cultural Studies and Business Administration, Humboldt University Berlin**  
 Title of Magister thesis:  
*“C’est hyper-malin ou c’est hyper-pervers? Finanzkrisen-Narrationen als Ergebnis einer qualitativen Diskursanalyse”*
- 2008-2012**    **Assistant to the online editors, Berlin**  
 Deutsche Welle

## Conference presentations, guest lectures

- 11.-14.09.2019**        **3<sup>rd</sup> DNC3-ALED: Discourse Studies Congress, “Knowledge and power in a polycentric world. Discourses across languages, cultures and space”, Université de Cergy-Pontoise/Paris-Seine, France.**  
 Presentation: *“Of capitalizable units and learners as market functions. Desires in Luxembourgish Reform discourse on Vocational education and training (VET)”*
- 12.-14.09.2018**        **9th International conference of the Earli SIG 14, “Interaction, learning and professional development”, Symposium “Learning to work in the margins: interactional and discourse analytical perspectives” (chair: Ingrid de Saint-Georges), University of Geneva, Switzerland**  
 Presentation: *“...l’homme comme une machine en situation de recyclage permanent au service des entreprises - Problem representations of Luxembourgish Vocational Education and Training in legislative documents”*

- 04.-07.09.2018**      **EERA ECER 2018, “Inclusion and Exclusion, Resources for Educational Research?”, Free University Bolzano, Italy**  
 Poster presentation: “Discursive Constructions of Young Apprentices in Vocational Education and Training in Luxembourgish Newspapers”
- 30.-31.08.2018**      **Earli SIG 10&21 “Connecting Connected Minds: Capturing the relevance of social interaction and cultural diversities in a digitalized media ecology”, University of Luxembourg**  
 Poster presentation “From School to Work: Representations and Lived Experience of Young Apprentices in Vocational Education and Training (VET)”
- 29.-30.06.2018**      **Séminaire tri-national, University of Strasbourg**  
 Presentation “From School to Work: Representations and Lived Experience of Multilingual Youth in Vocational Education and Training (VET) in Luxembourg”
- 26.05.2018**      **Invited guest lecture, Master seminar on discriminatory discourse for students of German studies (lecturer: David Römer), summer term 2018, Trier University**  
 Presentation “Fat acceptance und body positivity: der (sprachliche) Kampf gegen Gewichtsdiskriminierung” [transl.: Fat acceptance and body positivity: the (linguistic) fight against weight-based discrimination]
- 02.12.2017**      **Developing Pathways to Impact. A Training Workshop for Early Career Researchers in Bi-/Multilingualism and Education”, University of Westminster, London**  
 Presentation of planned doctoral project

## Publications

(in prep.) “How to find the right 'measure'?: Challenges and ways forward with evaluation in heterogenous and multilingual learning environments” (co-authored with Ingrid de Saint-Georges, Gabriele Budach and Anastasia Badder). Special issue of the *European Journal of Applied Linguistics*.

“wenn du fett bist, dann boah [...], dass es dich überhaupt noch gibt, dass du noch nicht tot bist“ – Der dickenfeindliche Diskurs und sprachkritische Empowerment-Strategien“. *Aptum. Zeitschrift für Sprachkritik und Sprachkultur* 13:3. 193-222.

## Teaching

**Winter term 2019/20 Research camp: How to study language issues that matter?**

Co-Teaching with Sari Pietikäinen, Gabriele Budach, Ingrid de Saint-Georges, Stephanie Hofmann, Maria Obojska and Veronika Lovriš

University of Luxembourg, Master in Learning and Communication in Multilingual and Multicultural Contexts

**Summer term 2018/19 Critical perspectives on health**

Co-teaching with Anastasia Badder

University of Luxembourg, Master in Learning and Communication in Multilingual and Multicultural Contexts

**Preparing a poster session on master thesis projects**

Co-teaching with Stephanie Hofmann and Jean-Marc Wagner

University of Luxembourg, Master in Learning and Communication in Multilingual and Multicultural Contexts

**Winter term 2018/19 Research camp: How to study language issues that matter?**

Co-Teaching with Sari Pietikäinen, Gabriele Budach, Ingrid de Saint-Georges, Sara Wilmes and Anastasia Badder

University of Luxembourg, Master in Learning and Communication in Multilingual and Multicultural Contexts

**Summer term 2017/18 Preparing a poster session on master thesis projects**

Co-teaching with Dany Weyer

University of Luxembourg, Master in Learning and Communication in Multilingual and Multicultural Contexts

**Winter term 2016/17 Pronunciation training in German (level B1 and B2)**

University of Trier, Language Center

**Tutorial in Sociophonetics**

University of Trier, Master in Phonetics