

Robin Samuel

Associate Professor

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EDUCATION

Dr. phil. (Ph.D.) Sociology, *Summa Cum Laude*, University of Basel, 2012.
Lizentiat (M.A.) Sociology, Sustainable Development, and Modern History, *Summa Cum Laude*, University of Basel, 2008.

ACADEMIC POSITIONS


University of Luxembourg, Head of Centre for Childhood and Youth Research, 2020–Present.
University of Luxembourg, Department of Social Sciences, Associate Professor, 2016–Present.
University of Bern, Institute of Sociology, Guest Researcher, 2014–2015.
University of Edinburgh, School of Social and Political Science, Honorary Fellow, 2013–2017.
University of Cambridge, Department of Sociology, Visiting Scholar, 2013–2014.
Stanford University, Center on Poverty and Inequality, Visiting Scholar, 2012–2013.
University of Basel, Department of the Social Sciences, Research Associate, 2008–2012.

PEER-REVIEWED JOURNAL ARTICLES

- Gutfleisch, T., S. Sacchi and R. Samuel (2020). The Application of Factorial Surveys to Study Recruiters' Hiring Intentions: Comparing Designs Based on Hypothetical and Real Vacancies. *Quality & Quantity*. [📄](#)
- Samuel, R. and S. Kanji (2020). Valuing Creativity, Feeling Overworked, and Working Hours: Male Workers and the New Spirit of Capitalism. *Time & Society* 29(1), 51–73. [📄](#)
- Surbeck, W., R. Samuel, D. Spieler et al. (2020). Neurologists, Neurosurgeons, and Psychiatrists' Personality Traits: A Comparison. *Acta Neurochirurgica* 162, 461–468.
- Hejrati, N., D. Spieler, R. Samuel, L. Regli, A. Weyerbrock, and W. Surbeck (2019). Conscious Experience and Psychological Consequences of Awake Craniotomy. *World Neurosurgery* 129, e381–e386.
- Samuel, R. and K. Burger (2019). Negative Life Events, Self-Efficacy and Social Support: Risk and Protective Factors for School Dropout Intentions and Dropout. *Journal of Educational Psychology*, doi: 10.1037/edu0000406. [📄](#)
- Epprecht, L., M. Messerli, R. Samuel, M. Seule, J. Weber, J.-Y. Fournier, and W. Surbeck (2018). Sexual Dysfunction after Good-Grade Aneurysmal Subarachnoid Hemorrhage. *World Neurosurgery* 111, e449–e453.
- Hess, A.-K., R. Samuel, and P. Burger (2018). Informing a Practice Theoretical Framework with Social-Psychological Factors for Analyzing Routinized Energy Consumption in Households—A Multivariate Analysis of Three Practices. *Energy Research & Social Science* 46, 183–193.
- Shi, L. P., C. Imdorf, R. Samuel, and S. Sacchi (2018). How Unemployment Scarring Affects Skilled Young Workers: Evidence from a Factorial Survey of Swiss Recruiters. *Journal for Labor Market Research* 52(7). [📄](#)
- Stienen, M. N., F. Scholtes, R. Samuel, A. Weil, and W. Surbeck (2018). Different but Similar: Personality Traits of Surgeons and Internists. *BMJ Open* 8(e02131). [📄](#)
- Burger, K. and R. Samuel (2017). The Role of Perceived Stress and Self-Efficacy in Young People's Life Satisfaction: A Longitudinal Study. *Journal of Youth and Adolescence* 46(1), 78–90.

- Kanji, S. and R. Samuel (2017). Male Breadwinning Revisited: How Specialization, Gender Role Attitudes and Work Characteristics Affect Overwork and Underwork in Europe. *Sociology* 51(2), 339–356.
- Samuel, R. and A. Hadjar (2016). How Welfare-State Regimes Shape Subjective Well-Being across Europe. *Social Indicators Research* 129(2), 565–587.
- Burger, P., V. Bezençon, B. Bornemann, T. Brosch, V. Carabias-Hütter, M. Farsi, S. Hille, C. Kind, C. Moser, R. Samuel, D. Sander, S. Schmidt, and A. Sohre (2015). Advances in Understanding Energy Consumption Behavior and the Governance of its Change – Outline of an Integrated Framework. *Frontiers in Energy Research* 3(27), doi: 10.3389/fenrg.2015.00027.
- Hadjar, A. and R. Samuel (2015). Does Upward Social Mobility Increase Life Satisfaction? A Longitudinal Analysis Using British and Swiss Panel Data. *Research in Social Stratification and Mobility* 39, 48–58.
- Samuel, R. (2014). The Gendered Interplay between Success and Well-Being during Transitions. *Educational Research* 56(2), 202–218.
- Samuel, R., M. M. Bergman, and S. Hupka-Brunner (2014). Longitudinal Effects of Social Background on Educational and Occupational Pathways within Early and Strong School Tracking. *Longitudinal and Life Course Studies* 5(1), 1–18.
- Samuel, R., M. M. Bergman, and S. Hupka-Brunner (2013). The Interplay between Educational Achievement, Occupational Success, and Well-Being. *Social Indicators Research* 111(1), 75–96.
- Samuel, R., S. Hupka-Brunner, B. E. Stalder, and M. M. Bergman (2011). Successful and Unsuccessful Intergenerational Transfer of Educational Attainment on Wellbeing in the Swiss Youth Cohort TREE. *Swiss Journal of Sociology* 37(1), 57–78.

ARTICLES IN ANTHOLOGIES*

- Imdorf, C., L. P. Shi, S. Sacchi, R. Samuel, C. Hyggen, R. Stoilova et al. (2019). Explaining Employers' Hiring Decisions: A Comparative Study of Employers' Risk Assessment. In: B. Hvinden, C. Hyggen, M. A. Schoyen, and T. Sirovátka (Eds.): *Youth Unemployment and Early Job Insecurity in Europe: Problems, Risk Factors and Policies*. Cheltenham: Edward Elgar Publishing, 93–116. 
- Shi, L. P., C. Imdorf, R. Samuel, and S. Sacchi (2016). Impact of Insecure Employment Trajectories on Employers' Hiring Decisions in Switzerland. In: M. Baslé et al. (Eds.): *Les transitions professionnelles tout au long de la vie. Nouveaux regards, nouveaux sens, nouvelles temporalités ?* Marseille: Céreq.
- Samuel, R. (2016). The Gendered Interplay between Success and Well-Being during Transitions. In: A. Hadjar et al. (Eds.): *Gender and Educational Achievement*. London: Routledge, 86–103.
- Hupka-Brunner, S., R. Samuel, and M. M. Bergman (2016). Der Einfluss der sozialen Herkunft auf Bildungs- und Erwerbsverläufe nach der Pflichtschulzeit in der Schweiz. In: K. Scharenberg et al. (Hrsg.): *Transitionen im Jugendalter: Ergebnisse der Schweizer Längsschnittstudie TREE*. Zürich: Seismo.
- Samuel, R., M. M. Bergman, A. C. Keller, and N. K. Semmer (2014). Introduction. In: A. C. Keller et al. (Eds.): *Psychological, Educational and Sociological Perspectives on Success and Well-Being in Career Development*. New York: Springer, 1–6.
- Keller, A. C., N. K. Semmer, R. Samuel, and M. M. Bergman (2014). The Meaning and Measuring of Well-Being as an Indicator of Success. In: A. C. Keller et al. (Eds.): *Psychological, Educational and Sociological Perspectives on Success and Well-Being in Career Development*. New York: Springer, 171–193.
- Samuel, R., S. Hupka-Brunner, B. E. Stalder, and M. M. Bergman (2012). Wie beeinflusst erfolgreicher Statustransfer zwischen den Generationen das Wohlbefinden junger Erwachsener? In: Manfred Max Bergman et al. (Hrsg.): *Bildung – Arbeit – Erwachsenwerden*. Wiesbaden: Springer-VS, 383–408.
- Meyer, T., S. Hupka Brunner, R. Samuel, and M. M. Bergman (2012). Einleitung und Überblick. In: Manfred Max Bergman et al. (Hrsg.): *Bildung – Arbeit – Erwachsenwerden*. Wiesbaden: Springer-VS, 9–18.

*With peer review

Hupka-Brunner, S., R. Samuel, E. Huber, and M. M. Bergman (2011). Geschlechterungleichheiten im intergenerationalen Bildungstransfer in der Schweiz. In: Andreas Hadjar (Hrsg.): *Geschlechtsspezifische Bildungungleichheiten*. Wiesbaden: VS-Verlag, 77–97.

EDITED BOOKS

Heinen, A., R. Samuel, C. Vögele, and H. Willems (2021, in progress). *Wohlbefinden und gesundheitsrelevantes Verhalten Jugendlicher und junger Erwachsener: Disziplinäre Grundlagen, empirische Befunde, handlungsfeldbezogene Ansätze in Luxemburg und internationale Perspektiven*. Springer.

Bergman, M. M., S. Hupka-Brunner, T. Meyer, and R. Samuel (2012). *Bildung – Arbeit – Erwachsenwerden [Education – Work – Transitions to Adulthood]*. Wiesbaden: Springer-VS.

MONOGRAPHS

Samuel, R., L. Berger, and M. M. Bergman (2017). *Lebensstile, Konsum und Zukunftsperspektiven junger Erwachsener in der Schweiz*. Zürich: Somedia.

Samuel, R. (2012). *Success and Well-Being of Young People in Switzerland*. University of Basel: Dissertation.

OTHER PUBLICATIONS

Schomaker, L., C. Residori, C., M. Sozio and R. Samuel (2020). YAC – Young People and COVID-19. Key data of the Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. [📄](#)

Residori, C., M. Sozio, L. Schomaker and R. Samuel (2020). YAC – Young People and COVID-19. Preliminary Results of a Representative Survey of Adolescents and Young Adults in Luxembourg. Esch-sur-Alzette: University of Luxembourg. [📄](#)

Sozio, M., A. Procopio and R. Samuel (2020). Youth Survey Luxembourg – Technical Report 2019. Esch-sur-Alzette: University of Luxembourg. [📄](#)

Nell, J., E. Scheier, M. Zuniga and R. Samuel (2020). Catalogue de mesures en faveur des jeunes confrontés à des transitions difficiles et en faveur des jeunes NEET. Luxembourg: Université du Luxembourg et Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse. [📄](#)

Breznau, N., E. M. Rinke, A. Wuttke, ..., R. Samuel, ..., and T. Žóltak (2019). The Crowdsourced Replication Initiative: Investigating Immigration and Social Policy Preferences. Executive Report. doi: 10.31235/osf.io/6j9qb. [📄](#)

Gutfleisch, T. and R. Samuel (2019). Décisions des employeurs en matière de recrutement des jeunes personnes au Luxembourg : Rapport succinct. Université du Luxembourg. [📄](#)

Imdorf, C., S. Sacchi, R. Samuel, and L. P. Shi (2018). Le chômage, ennemi de l'employabilité. *La Vie économique*(10), 43–45. [📄](#)

Meyers, C., D. Reiners, and R. Samuel (2018). Life and Experiences of Lesbian, Gay, Bisexual, and Trans* Young People in Luxembourg. Final Report. University of Luxembourg. [📄](#)

Samuel, R., and A. Hadjar (2018). Le régime d'Etat providence joue un rôle dans le bien-être. ESS French National Page. Enquête Sociale Européenne (ESS) France. [📄](#)

Imdorf, C., L. P. Shi, S. Sacchi, R. Samuel, C. Hyggen, R. Stoilova et al. (2017). Explaining Employers' Hiring Decisions: A Comparative Study of Employers' Risk Assessment. Oslo etc.: H2020 NEGOTIATE. [📄](#)

Antony, M. and R. Samuel (2017). Youth Survey Luxembourg. Project Description, Concepts, and Scales. University of Luxembourg.

Imdorf, C., L. P. Shi, and R. Samuel (2017). Employers Assessments of Young Job Applicants: Findings from a Comparative Study. Oslo etc.: H2020 NEGOTIATE Policy Brief. [📄](#)

Berger, L., R. Samuel, and M. M. Bergman (2017). Stili di vita, consumo e aspettative future dei giovani adulti in Svizzera. Bern: ch-x. [📄](#)

- Hyggen, C., C. Imdorf, D. Parsanaglou, S. Sacchi, R. Samuel, R. Stoilova, L. P. Shi, A. Yfanti, and G. Yordanova (2016). Understanding Unemployment Scars: A Vignette Experiment of Employers' Decisions in Bulgaria, Greece, Norway and Switzerland. Oslo etc.: H2020 NEGOTIATE. [📄](#)
- Heinz, A. and R. Samuel (2016). Youth Survey Luxembourg. Feasibility Study. University of Luxembourg.
- Shi, L. P., C. Imdorf and R. Samuel (2015). Studying Employers' Risk Assessment and the Role of Institutions: An Experimental Design. Oslo etc.: H2020 NEGOTIATE. [📄](#)
- Samuel, R. and M. M. Bergman (2015). A quoi les jeunes adultes en Suisse aspirent pour leur avenir ? Bern: ch-x. [📄](#)
- Hadjar, A. and R. Samuel (2015). Does Climbing the Social Ladder Increase Life Satisfaction? A Comparison of the UK and Switzerland. Openpop, University of Oxford. [📄](#)
- Samuel, R. (2014). How Cognitive and Non-Cognitive Skills Foster Well-Being and Social Progress in the Swiss Youth Cohort TREE. Paris: OECD.
- Samuel, R. and M. M. Bergman (2014). Education, Skills, and Social Progress: Evidence from the Swiss Youth Cohort TREE. Paris: OECD.
- Samuel, R. (2014). Male and Female Routes to Success. AQA Perspectives Opinion Article. [📄](#)
- Bergman, M. M. S. Hupka, and R. Samuel (2009). PISA 2000 Variables for Measuring Parental Education Level. University of Basel. [📄](#)
- Blinkert, B., M. M. Bergman, K. Manderscheid, and R. Samuel (2008). Induktive Statistik, Level 1 & 2. Studycube.
- Blinkert, B., M. M. Bergman, K. Manderscheid, and R. Samuel (2008). Statistische Datenanalyse, Level 1 & 2. Studycube.
- Samuel, R. and M. M. Bergman (2007). Forschungsdesign, Level 1 & 2. Studycube.

DATASETS

- Young People and Covid-19 – Social, Economic, and Health Consequences of Infection Prevention and Control Measures for Young People in Luxembourg (YAC+), 2020 and 2021 (two-wave panel), stratified random sample of young people aged 12 to 29 years residing in Luxembourg. Role: PI.
- Luxembourg Youth Survey, Main Field 2019, stratified random sample of young people aged 16 to 29 years residing in Luxembourg. Role: PI.
- Employers' Hiring Decisions in Relation to Young People in Luxembourg (EDYPOLU), Main Field 2018, Factorial Survey, random sample of recruiters in Luxembourg. Role: PI.
- EDYPOLU Pre-Test 2018, Factorial Survey, random sample of recruiters in Luxembourg. Role: PI.
- Luxembourg Youth Survey, Pre-Test 2018, stratified random sample of young people aged 16 to 29 years residing in Luxembourg. Role: PI
- Overcoming Early Job-Insecurity in Europe (H2020, NEGOTIATE) 2016, Multi-National Large-Scale Factorial Survey, SUF deposited 2019 at NSD. Role: Contributor.
- ch-x 2012/2013, Large-Scale Youth Survey, SUF to be deposited at FORS. Role: PI & Contributor.

SELECTED PROJECT GRANTS, FELLOWSHIPS, AND AWARDS

Award of additional faculty research funding based on scientific merit, as evaluated by the European Science Foundation (ESF), 2018–2021.

Samuel, R. (PI). Digital Documentation Research Centre, 2020–2025. Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse (MENJE) & University of Luxembourg (UL).

Samuel, R. (PI). Young People and Covid-19 – Social, Economic, and Health Consequences of Infection Prevention and Control Measures for Young People in Luxembourg (YAC⁺), 2020–2021. Luxembourg National Research Fund (FNR).

Samuel, R. (PI). Social Mobility and Inequalities in Health. Patterns of Intra- and Intergenerational Dynamics, 2018–2022. UL.

Samuel, R. and H. Willems (Co-PI). Health and Well-Being of Young People in Luxembourg, 2018–2022. MENJE.

Samuel, R. (PI). An Analysis of Measures Addressing Young People in Challenging Transitions, 2018–2020. European Social Funds (ESF).

Samuel, R. (PI). Research-Based Analysis and Monitoring of Youth in Action, 2017–Present. Erasmus+.

Samuel, R. (PI) and O. Domina (Grantee). Employability among Young People in Luxembourg, 2017–2020. FNR.

Samuel, R. (PI). Employers' Hiring Decisions in Relation to Young People, 2017–2020. IRP Grant.

Samuel, R. (PI). Life and Experiences of LGTB Youth in Luxembourg, 2017–2018. MENJE & UL.

Willems, H. (PI) and R. Samuel (Co-Applicant). Social Welfare in Luxembourg, 2016–2018. MENJE.

Samuel, R. (PI). Luxembourg Youth Survey, 2016–2025. MENJE.

Samuel, R. (PI). Lifestyle, Consumption, and Aspirations of Young People in Switzerland, 2014–2015. ch-x.

Samuel, R. (PI). Education and Social Progress, 2014. OECD.

Honorary Fellow, 2013–2015, 2015–2017. University of Edinburgh.

Samuel, R. (PI). Grant for Prospective Researchers, 2012–2014. Swiss National Science Foundation (SNF).

Performance-Based Departmental Grant, 2011. University of Basel.

Junior Researcher Grant, University of Basel, 2010.

Travel Grants for Early Career Researchers, University of Basel, 2010, 2012, 2014.

Ph.D. Summer School Grants, 2009, 2010, 2011. SNF.

Swiss South African Joint Research Programme Grants (Main Applicant M. M. Bergman), 2009, 2010, 2011, 2012.

Bergman, M. M. (PI) and R. Samuel (Co-Applicant). Success and Wellbeing Young Persons in Switzerland: Capacity, Education, and Occupation, 2010–2012. SNF.

Sum of career funding awarded: €3,993,271.67

Contribution to various other grants with and without applicant status (e.g., AFR FNR, CORE, ERC, H2020, NORFACE, PRIDE, RESCOM, SNF).

TEACHING

UNIVERSITY OF LUXEMBOURG

Monte Carlo Simulation Using R (Ph.D.): Spring 2021.
 Introduction to Sociological Classics (M.A.): Fall 2020.
 Bayesian Approaches to Data Analysis (Ph.D.): Fall 2020.
 Current Topics in Well-Being Research (Ph.D.): Spring 2020, Spring 2021.
 Monte Carlo Simulation Using Stata (Ph.D.): Spring 2020.
 Introduction to Bayesian Approaches to Data Analysis (Ph.D.): Fall 2019.
 Sociological 'Classics': Social Inequality and Work (M.A.): Spring 2019, 2021.
 Youth Research and Generations (Ph.D.): Fall 2017, 2018, 2019, 2020; Spring 2018, 2019, 2020, 2021.
 Social Inequalities and Education (M.A.): Fall 2017.
 Quantitative Social Science Methods (M.A.): Fall 2016, Spring 2017, Fall 2018, Spring 2019, Fall 2020, Spring 2021.
 Sociological Classics on Social Care & Inequality (M.A.): Spring 2017.
 Kindheit und Jugend (B.A.): Fall 2017, Fall 2018, Fall 2019.
 Einführung in die Jugendforschung (B.A.): Spring 2017; Fall 2017, 2018, 2019, 2020.
 Angewandte Sozialforschung (B.A.): Fall 2018, 2019, 2020.
 Grundlagen der Sozialforschung I & II (B.A.): Fall 2016, 2017; Spring 2017, 2018, 2019, 2020, 2021.

UNIVERSITY OF EDINBURGH

Introduction to Bayesian Approaches to Data Analysis (Ph.D.): Fall 2015.

UNIVERSITY OF BERN

Social Inequality and Sustainability (B.A.): Spring 2015.

UNIVERSITY OF CAMBRIDGE

Various Supervisions and Small Group Teaching (B.A.): Michaelmas 2013, Lent 2014.

UNIVERSITY OF PRETORIA

Multivariate Statistics (M.A., Ph.D.): Summer 2012.
 Introduction to Statistics (M.A., Ph.D.): Summer 2012.

UNIVERSITY OF JOHANNESBURG

Structural Equation Modeling and Confirmatory Factor Analysis (M.A., Ph.D.): Summer 2009, Summer 2010, Summer 2011.
 Introduction to Statistics (M.A., Ph.D.): Summer 2009, Summer 2010, Summer 2011.

UNIVERSITY OF BASEL

Analysis of Experimental and Quasi-Experimental Social Science Data (M.A., Ph.D.): Fall 2015.
 Experiments in the Social Sciences (M.A., Ph.D.): Spring 2015.
 Drivers and Barriers of Sustainable Energy Practices (M.A., Ph.D.): Fall 2014.
 Bayessche Statistik für sozialwissenschaftliche Analysen (M.A., Ph.D.): Spring 2012.
 How to Write an SNSF Research Project Proposal (M.A., Ph.D.): Spring 2012.
 Erfolg und Misserfolg in Bildung und Beruf — Prädiktoren und Auswirkungen (B.A., M.A.): Fall 2011.
 Geschlechterungleichheiten in Bildung und Beruf — Ursachen für Persistenz und Wandel (B.A., M.A.): Spring 2011.
 Confirmatory Factor Analysis and Structural Equation Modeling (M.A., Ph.D.): Fall 2010.

Strukturgleichungsmodellierung mit Mplus (M.A., Ph.D.): Spring 2010.
 Forschen I (B.A.): Spring 2009, Spring 2010.
 Methoden der empirischen Sozialforschung und methodologische Grundlagen II (B.A.): Spring 2009,
 Spring 2010, Spring 2011, Spring 2015.
 Methoden der empirischen Sozialforschung und methodologische Grundlagen I (B.A.): Fall 2009,
 Fall 2010.

SUPERVISION

Postdoctoral Supervision (University of Luxembourg):

Anette Schumacher, 2020–Present.
 Sandra Biewers, 2020–Present.
 Caroline Residori, 2019–Present
 Josepha Nell, 2018–2020..
 Diana Reiners, 2016–2017.

Ph.D. Main Supervisor (graduation year; placement)

Hamid Bulut, University of Luxembourg (2024, expected).
 Alessandro Procopio, University of Luxembourg (2022, expected).
 Oksana Domina, University of Luxembourg (2021, expected).
 Tamara Gutfleisch, University of Luxembourg (2021, expected).

Ph.D. Co-Supervisor (graduation year; placement)

Ann-Kathrin Hess, University of Basel (2021, expected).

Ph.D. Committee Member (graduation year; placement):

Jan Scharf, University of Luxembourg (2018; Postdoc, Goethe University Frankfurt).
 Yizhang Zhao, University of Manchester (2018; Postdoctoral Fellow, Centre for Social Investigation, Nuffield College, Oxford University).

More than 30 B.A. & M.A. Theses.

PROFESSIONAL ACTIVITIES

Reviewer for *Acta Sociologica*, *American Sociological Review*, *Bloomsbury Academic*, *British Journal of Sociology*, *Economic and Social Research Council (ESRC)*, *Educational Research*, *Energy Research & Social Science*, *European Societies*, *European Sociological Review*, *Gender & Society*, *International Journal of Comparative Sociology*, *Journal of Applied Econometrics*, *Journal of Epidemiology & Community Health*, *Quality & Quantity*, *PLOS ONE*, *Research in Social Stratification and Mobility*, *Social Indicators Research*, *Socio-Economic Review*, *Soziale Welt*, *Springer*.

Ad-Hoc Member, Commission to Evaluate Right to Supervise Ph.D. Candidates (Faculty of Humanities, Education and Social Sciences), 2020–Present.

Member, Steering Committee, Health Behaviour in School-Aged Children (HBSC) Luxembourg, 2020–Present.

Member, Scientific Advisory Board, National Education Report, 2020–Present.

Member, Scientific Advisory Board, Luxembourg Childhood Report, 2020–Present.

Selected Participant, Luxembourg National Research Fund, Paring Scheme (Exchange with Members of Parliament), 2019.

Member, Scientific Advisory Board, Youth for Change Network, 2018–Present.

Member, Admission Committee & Steering Committee, Master in Social Sciences and Educational Sciences, 2018–Present.

Member, Admission Committee & Steering Committee, Bachelor in Social Sciences and Educational Sciences, 2018–Present.

Member, Steering Committee, Quinquennial Luxembourg Youth Report, 2018–Present.

Member, Scientific Advisory Board, Youth Research, 2018–Present.

Member, Steering Committee of Cooperation between the University of Luxembourg and the Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse, 2017–Present.

Member, Scientific Advisory Committee and Co-Organizer of International Conference *The Social Structure of Subjective Well-Being 2019*, 2015–2019.

Member, International Advisory Committee, H2020 NEGOTIATE, 2015–2018.

Associate Director, Universities of Johannesburg and Pretoria, South African Social Sciences Methodology Winter School, 2010–2012.

Member, Organizing Committee *International Conference on Success and Well-Being 2011*, 2010–2012.

Head of Coordination, Methodology Program at the Chair for Social Research and Methodology, University of Basel, 2009–2012

Contact Person, Swiss Foundation for Research in the Social Sciences, University of Basel and Stanford University, 2008–2013.

Webmaster, Swiss Sociological Association, 2008–2010.

Research Consulting for NGO and NPO, 2007–Present.